

Lesson Planning Guide

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NELSON
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Preparing well can help you to guide your student to a successful experience. Spend a little time thinking through each of these questions. Remember, a plan is not set in stone. It gives you a starting place and a place to regroup if need be. You can do this!

1. How will you begin the lesson? What questions will you ask to build rapport and gauge how your student is feeling today?

2. What are your objectives for the lesson?

3. What vocal warm-ups and exercises will you choose to help your student meet the objectives?

4. What repertoire will you start with? What things will you work on, and how will you do it?

5. What repertoire will you work next? What things will you work on, and how will you do it?

6. How will you wrap up the lesson? What instructions will you give to your student?

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